

Rubric: General Education Category 5: Western Civilization

The goal of this category is to provide students with an understanding of the history and development of the distinctive features of Western civilization and relate the development of Western civilization to that of other regions of the world. Courses in this category will address the ways in which social, political, economic, geopolitical and/or intellectual movements have affected how members of the contemporary world think, act, and organize their lives.

Elements	Target	Acceptable	Unacceptable
SLO 1: describe within an historical context major Western political, geopolitical, economic, social, and/or intellectual developments;	<p>Student conveys a thorough and detailed knowledge of the major Western political, geopolitical, economic, social, and/or intellectual developments within an historical context. Student makes explicit, even insightful, connections between concepts.</p> <p>(Students achieving "target" typically perform at the A or B level on graded work.)</p>	<p>Student conveys a general or basic knowledge of the major Western political, geopolitical, economic, social, and/or intellectual developments within an historical context. Student makes implicit or basic connections between concepts.</p> <p>(Students achieving "acceptable" typically perform at the C level on graded work.)</p>	<p>Student conveys an inaccurate or incomplete knowledge of the major Western political, geopolitical, economic, social, and/or intellectual developments within an historical context. Student makes unclear or unwarranted connections between concepts.</p> <p>(Students achieving "unacceptable" typically perform at the D or E level on graded work.)</p>

<p>SLO 2: analyze the relationship between the development of ideas and historical change in Western and other regions of the world;</p>	<p>Student conveys a thorough and detailed analysis of the relationship between the development of ideas and historical change in Western and other regions of the world.</p> <p>(Students achieving “target” typically perform at the A or B level on graded work.)</p>	<p>Student conveys a general or basic analysis of the relationship between the development of ideas and historical change in Western and other regions of the world.</p> <p>(Students achieving “acceptable” typically perform at the C level on graded work.)</p>	<p>Student conveys an inaccurate or incomplete analysis of the relationship between the development of ideas and historical change in Western and other regions of the world.</p> <p>(Students achieving “unacceptable” typically perform at the D or E level on graded work.)</p>
<p>SLO 3: discuss distinctive features of contemporary Western civilization in terms of such areas as history, institutions, economy, society and culture.</p>	<p>Student demonstrates a thorough and detailed discussion of the distinctive features of contemporary Western civilization in such areas as history, institutions, economy, society and culture.</p> <p>(Students achieving “target” typically perform at the A or B level on graded work.)</p>	<p>Student demonstrates a general or basic discussion of the distinctive features of contemporary Western civilization in such areas as history, institutions, economy, society and culture.</p> <p>(Students achieving “acceptable” typically perform at the C level on graded work.)</p>	<p>Student demonstrates an inaccurate or incomplete discussion of the distinctive features of contemporary Western civilization in such areas as history, institutions, economy, society and culture.</p> <p>(Students achieving “unacceptable” typically perform at the D or E level on graded work.)</p>